

SHERIDAN MEDICAL GROUP

UNIVERSITY AT BUFFALO SCHOOL OF PHARMACY & PHARMACEUTICAL SCIENCES

APPE EXPERIENTIAL ROTATION, LONGITUDINAL (12-WEEKS)

Practice Site:

Sheridan Medical Group
1491 Sheridan Dr, Buffalo, NY 14217
(716) 332-4476

Primary Site Contact Information:

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Preceptor of Record:

Scott V. Monte, PharmD
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Experiential Rotation Description:

This 12-week longitudinal rotation consists of the following:

- PHM 843: Ambulatory Care (6 week)
 - PHM 847: Elective 1 Direct Patient Care – Ambulatory Care PCMH (6 weeks)
- or**
- PHM 848: Elective 2 Direct or Non-Direct Patient Care – Ambulatory Care PCMH (6 weeks)

Descriptions of both rotations are attached.

Both rotations will be done simultaneously over the course of 12 weeks but graded separately.

Practice Culture:

The practice is seeking to productively integrate the student into workflow. There has never been a higher need for pharmacy as new practice and payment models require improved medication use. The Site is broken into multiple physician teams and student suggestions for therapy are expected for physician decision making. Students are expected to demonstrate confidence, independence, and assertiveness in their interactions with physicians. Primary care is fast-paced; being timid may lead to being overwhelmed. The student is expected to speak out if struggling clinically or socially.

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PHM 843: AMBULATORY CARE (6-WEEKS)

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Overview:

Integrate students into a patient-centered medical home (PCMH) environment by working in the interdisciplinary clinical practice workflow.

Goals:

1. Provide an environment for students to observe physicians and actively participate in common primary care chronic disease states like diabetes, hyperlipidemia, and hypertension.
2. Design and implement drug therapy regimens and monitor for safety and efficacy.
3. Develop disease state and drug information skills for a fast-paced environment.

Objectives:

Upon completion of this experience, the student should be able to:

1. Integrate into the practice workflow
2. Have fluency with the practice electronic medical record
3. Review electronic medication profiles and establish the following:
 - Chief complaint
 - History of present illness
 - Past medical history
 - Family and social history
 - Identify relevant objective data
 - Review current medications and group by disease state
 - Identify and document allergies to medication in comparison to intolerances
 - Prepare a preliminary problem list to discuss with the patient during interview
4. Interview a patient to identify relevant subjective information pertaining to care planning

5. Complete a medication reconciliation
 - Adherence / barriers
 - Efficacy
 - Safety
6. List s/s of, and explain diagnostic and monitoring parameters for key disease states
 - Obesity
 - Hypertension
 - Dyslipidemia / CAD
 - Diabetes Mellitus
 - Anemia
 - Heart Failure
 - Asthma/COPD
7. Prepare a care plan in SOAP format
8. Use verbal presentation skills to present patients to physicians and preceptor in proper format

Assignments and Grading:

Interim evaluation will be submitted by the preceptor of record at the mid-way point of the rotation and final evaluation at the conclusion of the rotation. The preceptor of record will collaborate with on-site providers to provide context for grading and opportunities for personal growth. It is expected that **one primary project** be completed during the rotation. This may include, but not be limited to disease state reviews, complex drug information response, development of clinical protocols, and/or proposals relevant to the integration of students into the patient-centered medical home. Additional assignments may be assigned and graded by the preceptor of record on an ongoing basis throughout the rotation. Students are expected to **maintain a log** of their direct patient care and other experiential activities.

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PHM 847: Elective 1 Direct Patient Care – Ambulatory Care PCMH (6 weeks)

or

PHM 848: Elective 2 Direct or Non-Direct Patient Care – Ambulatory Care PCMH (6 weeks)

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Overview:

Students will be exposed to provider-based therapeutic (drug) information requests and practice-based quality improvement or population initiatives.

Goals:

1. Improve immediate drug information skills
2. Improve drug information retrieval skills
3. Collaboratively develop practice-based quality improvement or population management protocols
4. Contribute to patient and/or practice-based cost saving initiatives

Description of Projects:

During this rotation, you will be working on one or more of the following longitudinal projects

1. Medication protocols for appropriate use or discontinuation of select therapeutic classes
2. Evaluation of medical literature for controversial therapeutic topics
3. Guideline review and presentation
4. Variation reduction (i.e. evaluating and lessening prescriber habit variations)
5. Evaluation of practice workflow and metrics
6. Expanded use of technology
7. Integration with community resources (especially community pharmacies)